

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

HJR 682

January 20, 2020

SUMMARY OF BILL: Urges the State of Tennessee to evaluate the Classic Learning Test as an alternative to the ACT and SAT for state-sponsored scholarships and for admission into the State of Tennessee's public colleges and universities.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- The State of Tennessee will evaluate the Classic Learning Test as an alternative to the ACT and SAT utilizing existing resources and during the normal course of business without a significant increase in state expenditures.
- No significant impact to state or local operations.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner".

Krista Lee Carsner, Executive Director

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