



March 18, 2020

SUMMARY OF ORIGINAL BILL: Authorizes local boards of education to enter into continuing contracts governing the use of some or all of the LEA's schools in case of casualty losses or natural disasters.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNFIFICANT

SUMMARY OF AMENDMENTS (017322, 017335): Amendment 017322 deletes all language after the enacting clause. Declares that the Tennessee Comprehensive Assessment Program (TCAP) tests, including but not limited to, TNReady Assessments, English learner assessments, alternate TCAP assessments, and end-of-course examinations, shall not be required in the spring of the 2019-20 school year. Authorizes a local education agency (LEA) to voluntarily administer TCAP tests in the 2019-20 school year. Excludes any component or measure derived from TCAP and related assessments administered in the 2019-20 school year, from which student performance and student growth data is generated, from being used for: evaluating teachers (unless the use results in a higher score for the teacher), calculating a student's final grade (unless the use results in a higher final grade for the student), assigning letter grades to schools (unless the use results in a higher letter grade for the school), identifying schools as priority schools, or assigning a school to the achievement school district. Excludes students from having to take and pass the required civics test to meet the social studies course credit requirements to earn a full diploma upon graduation from high school.

Requires the Commissioner of the Department of Education (DOE) to waive the requirement for 180 days of classroom instruction for the 2019-20 school year. Establishes that state funding for LEAs will be unaffected due to the cessation of school operations. Establishes that justifiable cause exists for the 2019-20 school year and excludes an LEA from the requirements of petitioning DOE to receive state funds pursuant to this section. Waives the requirements for students to take the postsecondary readiness examination in grade 11 for the 2019-20 school year.

Requires the Commissioner of DOE, upon application by an LEA and approval by the State Board of Education (SBE), to waive a rule or statute that hinders the LEA's ability to meet its goals or missions as a result of the COVID-19 outbreak during the 2019-20 school year. Requires the Commissioner of DOE to submit a report on the implementation of this section to

the Education Committees of the Senate and the House of Representatives by February 28th, 2021. This section is repealed on March 1st 2021.

Requires DOE to seek a waiver from the U.S. Department of Education or seek to amend Tennessee's Every Student Succeeds Act (ESSA) Plan as necessary and appropriate to implement this Act. Requires SBE to revise the high school graduation requirements for the 2019-20 school year. Authorizes SBE, the Tennessee Student Assistance Corporation, and public higher education institutions to promulgate emergency rules to protect from adverse effects from school closures due to COVID-19.

Amendment 017335 deletes and adds language to the amended bill 017322 such that the only substantive change is to specify that LEAs are not prohibited from evaluating certain teachers using an alternative growth model for the 2019-2020 school year.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENTS:

Other Fiscal Impact – This legislation may result in cost avoidance for both state and local governments and a change in funding for future fiscal years; however, due to multiple unknown factors the precise timing and amount of any cost avoidance or change in funding cannot be determined. Otherwise, the fiscal impact is considered not significant.

Assumptions for the bill as amended:

- The proposed legislation removes the requirement for TCAP and related assessment testing from being administered in the spring of the 2019-20 school year; LEAs are authorized to voluntarily administer TCAP and related assessment to students upon the resumption of school operations.
- It is unknown how long public school closures will last as a result of the COVID-19 outbreak; it is further unknown how many LEAs may choose to voluntarily administer TCAP and related assessment testing should school operations resume in the spring of the 2019-20 school year.
- The COVID-19 outbreak has been declared a national emergency and it is assumed that any waiver or petition by states to the federal government will be granted; thus, federal funds will not be jeopardized as a result of compliance failures resulting from the current pandemic.
- This legislation may lead to some cost avoidance for LEAs and state government and may further impact how funding would have otherwise been calculated in FY20-21; however, due to multiple factors, including when public school operations will resume and whether any LEA will choose to administer TCAP and related assessment testing, a precise impact to state or local expenditures cannot be reasonably determined.
- Any costs associated with implementation of this legislation by the Department of Education is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive style with a large initial 'K' and 'C'.

Krista Lee Carsner, Executive Director

/alh