



April 8, 2020

SUMMARY OF ORIGINAL BILL: Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Authorizes a teacher to remove a student from the classroom whose behavior interferes with the learning process, violates the student code of conduct, or poses a safety threat. Establishes the process for a student's removal and return to the classroom. Requires local education agencies (LEAs) to provide for the establishment of placement review committees at each school. Establishes the composition, role, and procedures of the placement review committee during the consideration of returning a student to the classroom.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (016961): Deletes all language after the enacting clause. Creates the Teacher's Discipline Act. Authorizes a teacher to manage the teacher's classroom, discipline students, and refer a student to the principal or the principal's designee to maintain discipline in the classroom. Requires local boards of education and public charter school governing bodies to include in each student discipline policy, a provision authorizing teachers and administrators to enforce the student discipline policy or code of conduct. Requires local boards of education and public charter school governing bodies to adopt a policy authorizing a teacher's ability to relocate a student to another location for the student's safety or for the safety of others. Establishes that the use of force authorized under current law is allowed by teachers under certain conditions. Authorizes a teacher to submit a written request to the principal, or the principal's designee, to remove a student who interferes with the learning process or other disruptive behavior. Authorizes principals and their designees to take certain actions in response to a teacher's request for student removal.

Requires a local board of education or public charter school governing body to establish an appeals process for a teacher to file an appeal when a teacher's request to remove a student has been denied. Requires each school to annually report the number of student removal requests filed by a teacher in the immediately preceding school year. Requires each director of schools to compile the data provided in each school's report and issue a district-wide report to the local board of education each year. Authorizes the Commissioner of the Department of Education (DOE) to review the school and district-wide reports and provide training and resources as needed. Requires the Commissioner of DOE to report to the Governor and the General

Assembly on the implementation and compliance with this section by February 1, 2022, and by February 1st of each year thereafter.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Local boards of education, public charter school governing bodies, schools, and DOE will be able to comply with the requirements of the proposed legislation within existing resources.
- Local boards of education, public charter school governing bodies, schools, and DOE will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No impact to state or local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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