



March 7, 2020

**SUMMARY OF ORIGINAL BILL:** Increases, from 10 days to 10 business days, the amount of time that a governing body of a local education agency is required to give public notice in advance of accepting bids for the construction of school buildings or additions to existing buildings.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

**SUMMARY OF AMENDMENT (016339):** Deletes all language after the enacting clause. Exempts teachers in pre-kindergarten through grade two from certain scoring requirements related to the Tennessee Value-Added Assessment System (TVAAS). Authorizes LEAs to use an appropriate alternative growth model for teachers in grades three through twelve who teach in a non-tested subject. Requires teachers in pre-kindergarten through grade two to be evaluated using specific measures of classroom observation and student achievement beginning in the 2020-21 school year. Prohibits the state from requiring any test, assessment, or evaluation of students or teachers in pre-kindergarten through grade two unless necessary to comply with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400, et seq.), to screen students for dyslexia under Tenn. Code Ann. § 49-1-229, or to assess English language learners, to implement RTI<sup>2</sup> or to assess the reading proficiency of students in pre-kindergarten through grade two.

**FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:**

**Unchanged from the original fiscal note.**

Assumptions for the bill as amended:

- In the event LEAs decide to use an alternative growth model for teachers in grades three through twelve who teach in a non-tested subject, Department of Education (DOE) will be required to implement changes to the educator management system by the 2020-21 school year.

- It is assumed that that DOE will use the current vendor for the educator management system and any required system changes will be supported through the existing vendor contract.
- The proposed legislation prohibits tests, evaluations, and assessments of students in pre-kindergarten through grade two except those necessary to comply with federal IDEA requirements, to screen students for dyslexia, or to assess English language learners, to implement RTI<sup>2</sup>, or to assess the reading proficiency of students in pre-kindergarten through grade two; therefore, no federal funding will be jeopardized.
- Local education agencies (LEAs) will be able to comply with the proposed legislation within existing resources.
- Any fiscal impact on state or local government is estimated to be not significant.

**CERTIFICATION:**

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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