

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1339 - SB 1151

April 16, 2019

SUMMARY OF ORIGINAL BILL: Requires public high schools and public charter high schools to offer at least one elective computer science course. Authorizes the elective computer science course to be offered in a traditional classroom setting, online, or other technology-based format. Creates the “Computer Science and Technology in Public Schools Task Force.” Requires the Task Force to consist of nine members, including representatives from: state government, the Tennessee STEM Innovation Network and Leadership Council, a public high school, and from the field of computer programming.

Establishes that the purpose of the Task Force is to research and recommend computer science and technology curriculum standards and frameworks and to study and recommend strategies to meet the state’s anticipated computer science and technology workforce needs. Requires members of the Task Force to serve without compensation or reimbursement for any expenses incurred while participating in the business of the Task Force. Requires state agencies to provide assistance to the Task Force at the request of the chair and requires the Task Force to be administratively attached to the Department of Education (DOE). Requires the Task Force to submit a report of its findings and recommendations, including feedback gathered from the general public, to the Chief Clerks of the House of Representatives and the Senate and the Chairs of the Education Committees of the House of Representatives and the Senate by January 1, 2021.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (008292): Deletes all language after the enacting clause and rewrites the bill to require DOE to develop a state plan for computer science in grades kindergarten through 12. Requires DOE to solicit feedback from local education agencies (LEAs), computer science educators, higher education institutions, the Tennessee STEM Innovation Network, computer science industry representatives, and other appropriate stakeholders. Requires the state plan to set strategic goals and make recommendations related to computer science curriculum in public schools. Requires DOE to submit a copy of the state plan for computer science to the Speakers of the Senate and the House of Representatives by May 1, 2020.

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FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

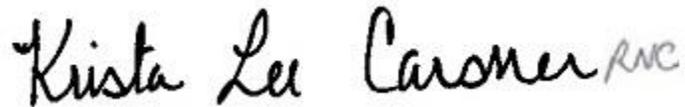
Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- DOE will be able to comply with the proposed legislation within existing resources without a significant increase in expenditures.
- DOE will be able to amend its policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No significant impact to state or local operations.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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