

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



**CORRECTED
FISCAL MEMORANDUM**

HB 91 - SB 442

April 2, 2019

SUMMARY OF ORIGINAL BILL: Authorizes local education agencies (LEAs) to use an alternative growth indicator approved by the State Board of Education (SBE) in the evaluation of pre-kindergarten and kindergarten teachers.

FISCAL IMPACT OF ORIGINAL BILL:

Increase State Expenditures – Exceeds \$9,000,000/Recurring

Other Fiscal Impact – If LEAs are required to cover the costs associated with administering an alternative growth indicator, there will be a permissive increase in local expenditures. However, due to multiple unknown factors, a precise impact cannot be reasonably determined.

SUMMARY OF AMENDMENT (006538): Deletes all language after the enacting clause and rewrites the bill to: (1) authorize LEAs to use a comparable alternative student growth measure approved by SBE and adopted by the LEA in the evaluation of pre-k and kindergarten teachers; and (2) delete requirements related to pre-k and kindergarten teachers for the 2017-2018 school year.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

On March 26, 2019, a fiscal memorandum was issued for this legislation with the following estimated fiscal impact:

Unchanged from the original fiscal note.

After further analysis, it was determined the original fiscal impact was in error. Therefore, the fiscal impact has been corrected as follows:

(CORRECTED)

Other Fiscal Impact – If LEAs are required to cover the costs associated with administering an alternative growth indicator, there will be a permissive increase in local expenditures. However, due to multiple unknown factors, a precise impact cannot be reasonably determined.

HB 91 - SB 442 (CORRECTED)

Corrected Assumptions for the bill as amended:

- Districts that receive voluntary pre-k (VPK) money are required to implement the pre-k and kindergarten growth portfolio model for all pre-k and kindergarten teachers.
- Currently, the only two options for a growth model that still meet the requirements of Tenn. Code Ann. § 49-1-302 is the currently-approved pre-k and kindergarten growth portfolio model or a standardized assessment (which is not currently an option).
- SBE will be required to approve an alternative growth model.
- If LEAs are expected to cover the costs associated with administering an alternative growth indicator, then an increase in local expenditures will be expected. However, due to multiple unknown factors, the precise impact to local expenditures cannot be reasonably determined, but any such increases would be permissive.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista Lee Carsner, Executive Director

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