

**Amendment No. 2 to SB0442**

**Bell  
Signature of Sponsor**

**AMEND Senate Bill No. 442**

**House Bill No. 91\***

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-105(e), is amended by deleting the subsection and substituting instead the following:

(e)

(1) LEAs that receive pre-kindergarten program approval under §§ 49-6-103 - 49-6-110 shall utilize the pre-k/kindergarten growth portfolio model approved by the state board of education, or a comparable alternative measure of student growth approved by the state board of education and adopted by the LEA, in the evaluation of pre-kindergarten and kindergarten teachers pursuant to § 49-1-302.

(2) For the 2018-2019 school year, employment termination decisions or adverse compensation decisions for pre-kindergarten or kindergarten teachers shall not be based solely on data generated by the growth portfolio model. This subdivision (e)(2) is repealed on January 1, 2020.

SECTION 2. Tennessee Code Annotated, Title 49, Chapter 6, Part 1, is amended by adding the following language as a new section:

(a)

(1) There is created a portfolio review committee composed of the following eight (8) members:

(A) The chair of the education committee of the house of representatives;

(B) The chair of the education committee of the senate;

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(C) One (1) representative from the Tennessee Organization of School Superintendents;

(D) One (1) representative from the Tennessee school boards association;

(E) The commissioner of education, or the commissioner's designee; and

(F) One (1) pre-kindergarten or kindergarten teacher from each grand division of the state, to be appointed as follows:

(i) The speaker of the house of representatives shall appoint one (1) pre-kindergarten or kindergarten teacher from the western grand division;

(ii) The governor shall appoint one (1) pre-kindergarten or kindergarten teacher from the middle grand division; and

(iii) The speaker of the senate shall appoint one (1) teacher from the eastern grand division.

(2) The committee shall:

(A) Review the pre-k/kindergarten growth portfolio model process;

(B) Identify expectations for the pre-k/kindergarten growth portfolio model and areas of improvement for the growth portfolio model; and

(C) Make recommendations related to, at a minimum:

(i) Ways to streamline the growth portfolio model rubrics and processes;

(ii) Opportunities for additional training and resources for teachers using the growth portfolio model;

(iii) Ways to improve the functionality of the growth portfolio platform;

(iv) Opportunities for additional standards training; and

(v) Ways to improve the peer review process.

(3) The governor shall call the first meeting of the committee.

(4) The committee shall also study and consider alternative options for measuring student growth in pre-kindergarten and kindergarten.

(5) The department of education shall identify additional opportunities for educators and stakeholders throughout this state to provide feedback on the growth portfolio model on an ongoing basis.

(b) Members of the committee shall not receive compensation for serving on the committee, but may be reimbursed for attending committee meetings in accordance with the comprehensive travel regulations promulgated by the commissioner of finance and administration and approved by the attorney general and reporter.

(c) The committee shall report its findings and recommendations to the education committee of the senate and the education committee of the house of representatives no later than August 1, 2019, at which time the committee ceases to exist.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring

it.