TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE

FISCAL NOTE

SB 34

January 13, 2017

SUMMARY OF BILL: Expands the Tennessee HOPE Teacher's Scholarship by decreasing, from two years to one year, the amount of time a teacher is required to teach the subjects of mathematics or a science in a public school in order to receive a Tennessee HOPE Teacher's Scholarship (THTS).

ESTIMATED FISCAL IMPACT:

Increase State Expenditures –
Exceeds $10,000/Lottery for Education Account

Other Fiscal Impact – Recurring funding in an amount estimated to exceed $10,000 will not be available for transfer from the Lottery for Education Account to the Tennessee Promise Special Reserve Account as a result of additional scholarships being awarded through the Tennessee HOPE Teacher's Scholarship program.

Assumptions:

- The annual THTS award is currently $2,000 per year for each recipient and is assumed to remain constant in future fiscal years.
- Based on FY16-17 lottery scholarship data, there are two teachers currently receiving the THTS award under current law.
- Based on data received from the Tennessee Student's Assistance Corporation (TSAC), over the past four years, an average of five recipients received the THTS award.
- Reducing from two years to one year the amount of time a teacher is required to teach the subjects of mathematics or a science in a public school in order to receive a THTS award is expected to increase the number awarded each year.
- Based on the above information, it is estimated that a minimum of five additional THTS scholarships will be awarded each year as a result of this legislation.
- The recurring increase in state expenditures from the Lottery for Education Account is estimated to exceed $10,000 (5 minimum scholarships x 2,000 award) per year.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Krista M. Lee

Krista M. Lee, Executive Director

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