

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1686 – SB 1854

March 12, 2018

SUMMARY OF ORIGINAL BILL: Requires all driver education courses to include instruction on the dangers of using hand-held mobile telephones or hand-held personal digital assistants to transmit or read a written message. Requires the course to inform students that texting while driving is a crime with a penalty under Tenn. Code Annotated § 55-8-199.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (014799): Deletes all language after the enacting clause. Prohibits termination or compensation decisions for pre-K and Kindergarten teachers teaching in the 2017-18 school year from being made solely on data generated from their portfolio model. Requires such teachers to be notified of training and development opportunities. Requires the Department of Education (DOE) to study the pre-K/Kindergarten portfolio model prior to the 2018-19 school year.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

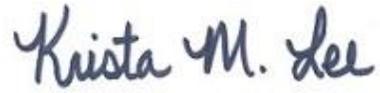
Assumptions for the bill as amended:

- The DOE will be able to produce the study in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant for state government.
- Teachers will be notified of training and development opportunities within the normal course of business.
- Local education agencies will base staffing and compensation decisions on student need. All necessary teacher positions will be filled.
- Any impact on local government is estimated to be not significant.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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