

HOUSE RESOLUTION 7

By Coley

A RESOLUTION to request the Tennessee Higher Education Commission, in conjunction with the Tennessee Board of Regents and the State Board of Education, to conduct a feasibility study relative to the establishment of a dual enrollment program to encourage students to pursue a teaching career.

WHEREAS, Tennessee is committed to quality education and producing exceptional teacher education program graduates at our colleges and universities; and

WHEREAS, the professional standards for entrance into and retention in the teaching profession promote excellence by ensuring that educators who are licensed by the State possess the knowledge and skills necessary to deliver a quality public education to our children; and

WHEREAS, teachers, administrators, and higher education faculty should work together to improve the education profession, thereby enhancing educational opportunities for all students in Tennessee; and

WHEREAS, the development of teacher preparation coursework for inclusion in the dual enrollment program now available to the high school students of Tennessee would further the advancement of quality education and help students to consider a career in education; now, therefore,

BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF THE ONE HUNDRED NINTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, that, in order to encourage students to consider a career in education, we request the Tennessee Higher Education Commission, in conjunction with the Tennessee Board of Regents and the State Board of

Education, to conduct a feasibility study relative to the addition of coursework on teacher preparation to existing dual enrollment program offerings available in Tennessee.

BE IT FURTHER RESOLVED, the study shall include, but not be limited to, the following information: (1) a review of available teacher preparation coursework currently offered by the institutions of the Tennessee Board of Regents to determine if any courses are appropriate for dual high school and college credit; (2) an estimate of the cost of the development of new coursework, if necessary; (3) an estimate of the number of high school graduates pursuing a career in teaching; and (4) a determination of the minimum requirements necessary to teach such coursework as dual enrollment courses for high school students.

BE IT FURTHER RESOLVED, the Tennessee Higher Education Commission shall report its findings to the House Education Administration and Planning Committee by December 31, 2015.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared and transmitted to the Executive Director of the Tennessee Higher Education Commission, the Chancellor of the Tennessee Board of Regents, and the Executive Director of the State Board of Education.