

Amendment No. 1 to SB2635

Gresham
Signature of Sponsor

AMEND Senate Bill No. 2635

House Bill No. 2616*

by deleting subsection (a) from the amendatory language of SECTION 1 and substituting instead:

(a)

(1) The department of education shall develop procedures for identifying characteristics of dyslexia through the universal screening process required by the existing RTI² framework or other available means.

(2) The dyslexia screening procedures shall include phonological and phonemic awareness, sound symbol recognition, alphabet knowledge, decoding skills, rapid naming, and encoding skills.

(3) The dyslexia screening procedures shall be implemented by every LEA.

(4) Dyslexia screening may be requested for any student by the student's parent or guardian, teacher, counselor, or school psychologist.

AND FURTHER AMEND by deleting subsection (d) from the amendatory language of SECTION 1 and substituting instead:

(d) The department shall provide appropriate professional development resources for educators in the area of identification of and intervention methods for students with dyslexia.

AND FURTHER AMEND by deleting subsection (e) in its entirety from the amendatory language of SECTION 1.

AND FURTHER AMEND by deleting subdivision (f)(8) in its entirety from the amendatory language of SECTION 1.

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AND FURTHER AMEND by deleting the language "eight (8) members" in the second sentence of subdivision (f)(1) of the amendatory language of SECTION 1 and substituting instead "nine (9) members".

AND FURTHER AMEND by adding the following language as a new subdivision (l) to subdivision (f)(1) in the amendatory language of SECTION 1:

(l) A licensed speech pathologist, appointed by the commissioner for a term of three (3) years.