

Education Instruction & Programs 1

Amendment No. 1 to HB1419

**Forgety
Signature of Sponsor**

AMEND Senate Bill No. 2508

House Bill No. 1419*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(E), is amended by adding the following new subdivision:

(v) For the 2015-2016 through 2017-2018 school years, student growth evaluation composites generated by assessments administered in the 2015-2016 school year shall be excluded from the student growth measure as specified in subdivision (d)(2)(B)(ii) if such exclusion results in a higher evaluation score for the teacher or principal. The qualitative portion of the evaluation shall be increased to account for any necessary reduction to the student growth measure.

SECTION 2. Tennessee Code Annotated, Section 49-1-302(d)(2)(E)(iv), is amended by deleting the subdivision in its entirety and substituting instead:

(iv) For the 2015-2016 through 2017-2018 school years, the most recent year's student growth evaluation composite shall account for the full thirty-five percent (35%) of growth data required in a teacher's evaluation if such use results in a higher evaluation score.

SECTION 3. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by deleting subdivision (vi) and substituting instead:

(vi) For teachers without access to individual growth data representative of student growth as specified in subdivision (d)(2)(B)(ii), thirty percent (30%) of the evaluation criteria shall be comprised of student achievement data with fifteen percent (15%) of the evaluation criteria based on student growth as specified in subdivision

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(d)(2)(B)(ii) and represented by TVAAS evaluation composites; however, in the 2015-2016 school year, none of the evaluation criteria representative of student growth as specified in subdivision (d)(2)(B)(ii) shall be based on TVAAS unless the inclusion of such data results in a higher evaluation score for the teacher. The qualitative portion of the evaluation shall be increased to account for any necessary reduction to the student growth measure.

SECTION 4. This act shall take effect upon becoming a law, the public welfare requiring it.