TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE

FISCAL NOTE

HB 2054 - SB 2195

March 9, 2014

SUMMARY OF BILL: Prohibits the use of a numerical system to annually evaluate teachers and principals. Requires performance evaluations for teachers and principals to be divided into three effectiveness groups: "exceeds expectations", "meets expectations", or "below expectations". Authorizes teachers with a performance effectiveness of "exceeds expectations" to use student growth data for 100 percent of their evaluation score. Changes one of the requirements for attaining tenure so teachers may receive tenure status if they have an overall performance effectiveness level of "exceeds expectations" during the last two years of their probationary period. Makes changes throughout Tennessee Code Annotated to adopt the new effectiveness groups.

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- The changes outlined in this bill will not impact Tennessee's Race to the Top grant funding or the No Child Left Behind (NCLB) waiver such that federal funding or the waiver is jeopardized.
- Any fiscal impact on state or local expenditures is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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