

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1697 – SB 1881

February 25, 2014

SUMMARY OF ORIGINAL BILL: Requires cursive writing to be taught in all public schools such that students will be able to write in cursive by the end of the third grade.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (013090): Deletes all language of the original bill. Requires the State Board of Education to include curriculum for cursive writing in all public schools. Requires local boards of education to design curriculum, courses, and content that will enable students to be able to write in cursive. Requires the Commissioner of Education to notify all local boards of education of this requirement.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- The SBE will update existing curriculum standards, as needed, in the normal course of SBE meetings.
- Any increase in state expenditures to send notifications to local boards of education is estimated to be not significant.
- Based on information from the Department of Education, any increase in local expenditures to comply with updated standards and to include cursive writing instruction in courses is estimated to be not significant.

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CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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