

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 1692 – HB 1857

February 19, 2014

SUMMARY OF ORIGINAL BILL: Requires public higher education institutions authorized by the Tennessee Higher Education Commission (THEC) to only develop, procure, maintain, or use electronic materials and related information technology that are accessible to individuals with disabilities. Defines “electronic instructional material”, “individuals with a disability”, and “related information technology”. Requires THEC to convene a disability accessibility taskforce. Sets out the membership and duties of the taskforce.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (012829): Adds a preamble and deletes all other language of the original bill. Requires the Executive Director of the Tennessee Higher Education Commission (THEC) to convene an accessibility task force that shall study and make recommendations on ensuring the accessibility of digital curricula for students with disabilities at state institutions of higher education. Requires the task force to report its recommendations to the Speaker of the House, Speaker of the Senate, and the Chairs of the Education Committees of the General Assembly no later than December 15, 2014.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- THEC will not pay travel or per diem expenses for task force participants.

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- Any increase in state expenditures to convene the task force and make its report is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" and last name "Geise" clearly distinguishable.

Lucian D. Geise, Executive Director

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