

SENATE JOINT RESOLUTION 45

By Massey

A RESOLUTION to encourage use of the Congressional Medal of Honor Tennessee Character Development Program in Tennessee public schools.

WHEREAS, the Tennessee General Assembly has required a Character Development Program as a part of the general curriculum for all public schools; and

WHEREAS, the requirement is to develop a program for positive values and improve student conduct, but with no specific characteristics or structure defined; and

WHEREAS, the Congressional Medal of Honor Character Development Program has been endorsed by a number of school systems across this nation; and

WHEREAS, the Congressional Medal of Honor Character Development Program is provided free, online, and accessible by any public school, and was developed by school teachers for school teachers by unit and lesson plans; and

WHEREAS, students at Central High School in Knox County, namely Abby Booher, Brittany Davis, Jennifer DeHart, Brook Tatum, and Ben Archer, supported by their School Sponsor Dr. Michael McDaniel, joined together to request that this body support the adoption of the Congressional Medal of Honor Tennessee Character Development Program as the official character development program in the public schools of the great State of Tennessee; now, therefore,

BE IT RESOLVED BY THE SENATE OF THE ONE HUNDRED EIGHTH GENERAL ASSEMBLY OF THE STATE OF TENNESSEE, THE HOUSE OF REPRESENTATIVES CONCURRING, that we hereby urge official adoption by the State Board of Education of the Congressional Medal of Honor Character Development Program as the official curriculum to be used to meet the requirements of Tennessee Code Annotated, Section 49-6-1007.

BE IT FURTHER RESOLVED, that the adoption of such curriculum is to include the six characteristics promoted by the Congressional Medal of Honor recipients: courage, commitment, sacrifice, patriotism, integrity, and citizenship.

BE IT FURTHER RESOLVED, that such curriculum can be integrated into, but not limited to, a number of academic subjects, including government, contemporary issues, history, sociology, psychology, language arts, leadership, and math.

BE IT FURTHER RESOLVED, that the adoption of such curriculum should state a specific focus on In School Suspension/In School Restriction students and programs as well as other alternative school settings as deemed beneficial to the student by the school district or individual school and the schools operated by the state within the Department of Children Services.

BE IT FURTHER RESOLVED, that, if adopted, the curriculum would become effective for the 2013-2014 school year.

BE IT FURTHER RESOLVED, that an enrolled copy of this resolution be prepared and transmitted to the executive director of the State Board of Education.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.