

Filed for intro on 01/31/2002

HOUSE BILL 2901
By Scroggs

AN ACT to amend Tennessee Code Annotated, Title 49, Chapter 5, Parts 50 and 52, relative to extended contracts.

WHEREAS, since 1988, extended contract monies have been appropriated to fund programs in public schools based on locally identified student needs; and

WHEREAS, guidelines were developed by the Department of Education to evaluate plans and this has been consistently done since 1988; and

WHEREAS, Tennessee Code Annotated, Section 49-5-5209 was not limited to career ladder teachers; and

WHEREAS, the career ladder program having been abolished; and

WHEREAS, this legislation is proposed to make it certain that extended contract monies are used to support the state's accountability model and tie extended contract monies to the needs of children needing help; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-5-5002(c), is deleted in its entirety.

SECTION 2. Tennessee Code Annotated, Section 49-5-5209, is amended by deleting the section in its entirety and by substituting instead the following new language:

Section 49-5-5209. Extended contract monies.

- (a) (1) Subject to approval by the Department of Education, each local education agency shall develop a plan based on annual assessment data provided by the Department of Education, to determine the academic focus of the extended contract activities in grades Pre-K through 12 as authorized by this section.
- (2) These activities shall be limited to remediation and enrichment.
- (3) Priority for such activities shall be improvement of student achievement, with the highest priority given to those students who are furthest from proficiency or who are at risk (Pre-K through 2) of not attaining proficiency.
- (b) (1) The percentage of extended contract funds targeted for remediation shall be one point five (1.5) times the percentage of students who score below proficiency in the subject areas tested in the Tennessee Comprehensive Assessment Program (TCAP).
- (2) A maximum of five (5) percent of funds in either category available may be used by the local education agency to finance the evaluation of student progress and the reporting requirements of the plan.
- (3) The allotment of funds to a LEA shall be based on the LEA's prior year ADM and fiscal capacity as used in the Basic Education Program.
- (c) Each local director of schools shall provide a copy of an individualized service plan to parents or legal guardians of each

served student.

(d) (1) Guidelines for the evaluation of the effectiveness of individualized service shall be developed by the Commissioner of Education.

(2) Individualized service shall be provided at an hourly rate and within guidelines established by the Commissioner of Education.

(e) Extended contract activities authorized by this section shall be available to all educators.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.