

**CONTRACT #9**  
**RFS # NA**  
**Edison # NA**

**Tennessee Board of Regents**

**VENDOR:**  
**Evaluation Systems Group, A**  
**Business of NCS Person, Inc.**



## TENNESSEE BOARD OF REGENTS

*Office of Business & Finance | Division of Purchasing & Contracts*

1415 Murfreesboro Road, Suite 346 | Nashville, TN 37217-2833 | Phone 615.366.4436 | Fax 615.366.2243 | [www.tbr.edu](http://www.tbr.edu)

July 21, 2014

Ms. Leni S. Chick  
Fiscal Analyst  
Rachel Jackson Building, 8<sup>th</sup> Floor  
Nashville, TN 37243

Dear Ms. Chick:

Enclosed please find an edTPA Voucher Purchase Agreement between TBR and Evaluation Systems Group of Pearson (a business of NCS Pearson, Inc.). Over the past five (5) years our universities, along with Stanford University, Vanderbilt and the University of Tennessee Knoxville, have been engaged in a collaborative effort to pilot the edTPA assessment tool. Since 2009 TBR has been involved in a teacher education transformation initiative, Ready2Teach, which focuses on a clinical residency model for teacher candidacy training. The edTPA tool is believed to be a unique innovative approach to assessment of a teacher candidate's readiness for a real-life classroom.

Our universities have administered the edTPA as a pilot and participated in the 2012-2013 national field test with over 140 other teacher prep programs across the nation. Other states, such as Illinois, Minnesota, Washington and New York have mandated the implementation of the edTPA as a culminating assessment. At this time, it is not a mandate in TN; however, our State Board of Education has been supportive of this work and part of the conversations and has engaged in discussions around policy to make this assessment an option for TN teacher preparation programs as the State Department revises its licensure standards.

Because it was a pilot process until 2013, institutions proceeded independently previously, but due to the amount of the expenditure, we feel that a collective Agreement is necessary moving forward, and the dollar threshold requires Fiscal Review approval.

Per Fiscal Review's request to see non-competitive agreements/amendments, this contract must be approved by the Committee. Please contact me regarding the date this will

go before the Fiscal Review Committee and I will inform the representatives to insure they are present for the meeting in which the contract will be discussed. If you have any questions, please do not hesitate to contact me at 366-4436.

Information regarding the contract may be sent to my attention at the Tennessee Board of Regents, 1415 Murfreesboro Road, Suite 346, Nashville, Tennessee 37217.

Sincerely,

A handwritten signature in black ink that reads "Angela Gregory Flynn". The signature is written in a cursive, flowing style.

Angela Gregory Flynn  
Director of Purchasing and Contracts

cc: Dale Sims, Business and Finance  
Tristan Denley, Academic Affairs

Supplemental Documentation Required for  
Fiscal Review Committee

*Contact Name:	Angela Gregory Flynn	*Contact Phone:	615-366-4436		
*Presenter's name(s):	Dale Sims, Vice Chancellor for Business and Finance; Tristan Denley, Vice Chancellor for Academic Affairs; John Morgan, Chancellor				
Edison Contract Number: <i>(if applicable)</i>		RFS Number: <i>(if applicable)</i>			
*Original or Proposed Contract Begin Date:	9/1/14	*Current or Proposed End Date:	8/31/19		
Current Request Amendment Number: <i>(if applicable)</i>	NA				
Proposed Amendment Effective Date: <i>(if applicable)</i>	9/1/14				
*Department Submitting:	Tennessee Board of Regents				
*Division:	NA				
*Date Submitted:	7/21/14				
*Submitted Within Sixty (60) days:	No				
<i>If not, explain:</i>	Delays due to obtaining all the necessary data from the universities and letter from the TN State Board of Education				
*Contract Vendor Name:	Evaluation Systems Group, A Business of NCS Pearson, Inc.				
*Current or Proposed Maximum Liability:	\$2,940,699				
*Estimated Total Spend for Commodities:	NA-Service				
<b>*Current or Proposed Contract Allocation by Fiscal Year:</b> <i>(as Shown on Most Current Fully Executed Contract Summary Sheet)</i>					
FY: 14-15	FY: 15-16	FY: 16-17	FY: 17-18	FY 18-19	FY
\$479,100	\$532,422	\$585,644	\$639,849	\$703,664	\$
<b>*Current Total Expenditures by Fiscal Year of Contract:</b> <i>(attach backup documentation from Edison)</i>					
FY:	FY:	FY:	FY:	FY	FY
\$	\$	\$	\$	\$	\$
IF Contract Allocation has been greater than Contract Expenditures, please give the reasons and explain where surplus funds were spent:			Contract amount is estimate and fees are paid on a per student basis		
IF surplus funds have been carried forward, please give the reasons and provide the authority for the carry forward provision:			Payments are made from a student fee account for the Ready2Teach Program. These fees are dedicated solely to the R2T Program.		

Supplemental Documentation Required for  
Fiscal Review Committee

IF Contract Expenditures exceeded Contract Allocation, please give the reasons and explain how funding was acquired to pay the overage:		NA	
*Contract Funding Source/Amount:			
State:	X	Federal:	
<i>Interdepartmental:</i>		<i>Other:</i>	
If "other" please define:			
If "interdepartmental" please define:			
Dates of All Previous Amendments or Revisions: <i>(if applicable)</i>		Brief Description of Actions in Previous Amendments or Revisions: <i>(if applicable)</i>	
n/a		n/a	
Method of Original Award: <i>(if applicable)</i>			
*What were the projected costs of the service for the entire term of the contract prior to contract award? How was this cost determined?		\$2,940,699	
*List number of other potential vendors who could provide this good or service; efforts to identify other competitive procurement alternatives; and the reason(s) a sole-source contract is in the best interest of the State.		NA	

# REQUEST: NON-COMPETITIVE CONTRACT

APPROVED

Commissioner of Finance & Administration

Date:

Each of the request items below indicates specific information that must be individually detailed or addressed as required. A request can not be considered if information provided is incomplete, non-responsive, or does not clearly address each of the requirements individually as required.

<b>1) RFS #</b>		
<b>2) State Agency Name :</b>	Tennessee Board of Regents (on behalf of its universities)	
<b>3) Service Caption :</b>	edTPA Voucher Purchase Agreement for Ready2Teach	
<b>4) Proposed Contractor :</b>	Evaluation Systems Group (a business of NCS Pearson, Inc.)	
<b>5) Contract Start Date :</b> (attached explanation required if date is < 60 days after F&A receipt)		9/1/2014
<b>6) Contract End Date IF <u>all</u> Options to Extend the Contract are Exercised :</b>		8/31/2019
<b>7) Total Maximum Cost IF <u>all</u> Options to Extend the Contract are Exercised :</b>		\$2,940,699.00
<b>8) Approval Criteria :</b> (select one)	<input type="checkbox"/>	use of Non-Competitive Negotiation is in the best interest of the state
	<input checked="" type="checkbox"/>	only one uniquely qualified service provider able to provide the service
<b>9) Description of Service to be Acquired :</b>	<p>The edTPA assessment tool is a pre-service teacher performance assessment process designed by educators to answer the essential question: "Is a candidate ready for the job of a new teacher?" edTPA includes a review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process. Pre-service teacher candidates must submit a portfolio of evidence to be scored by qualified and trained evaluators.</p>	
<b>10) Explanation of the Need for or Requirement Placed on the Procuring Agency to Acquire the Service :</b>	<p>Ready2Teach is the TBR-sponsored teacher education transformation initiative under National Council for Accreditation of Teacher Education (NCATE) and each TBR university has committed to using the edTPA assessment tool as a part of the Ready2Teach initiative.</p>	
<b>11) Explanation of Whether the Procuring Agency Bought the Service in the Past, &amp; if so, What Procurement Method It Used :</b>	<p>Yes – Non-Competitive/Sole Source Procurement</p>	
<b>12) Name &amp; Address of the Proposed Contractor's Principal Owner(s) :</b> ( <u>not</u> required if proposed contractor is a state education institution)	<p>NCS Pearson, Inc. Corporate Headquarters: 5601 Green Valley Drive, Bloomington, MN 55437</p> <p>Pearson Evaluation Systems: P.O. Box 660 Amherst, MA 01004-9000</p>	

**12) Evidence of the Proposed Contractor's Experience and Length of Experience Providing the Service :**

The 6 TBR universities have been engaged in a collaborative effort with Stanford University, Vanderbilt University, and the University of Tennessee Knoxville to pilot the edTPA assessment tool for the past 3 years. Pearson first entered the assessment and testing market with the acquisition of NCS, Inc. in September 2000.

**14) Documentation of Office for Information Resources Endorsement :**  
(required only if the subject service involves information technology)

**select one:**  Documentation Not Applicable to this Request  Documentation Attached to this Request

**15) Documentation of Department of Personnel Endorsement :**  
(required only if the subject service involves training for state employees)

**select one:**  Documentation Not Applicable to this Request  Documentation Attached to this Request

**16) Documentation of State Architect Endorsement :**  
(required only if the subject service involves construction or real property related services)

**select one:**  Documentation Not Applicable to this Request  Documentation Attached to this Request

**17) Description of Procuring Agency Efforts to Identify Reasonable, Competitive, Procurement Alternatives :**

edTPA is an innovative approach to beginning teacher assessment and there are no other assessments of this type. Ready2Teach is the TBR-sponsored education transformation initiative under NCATE and each TBR university has committed to using the edTPA assessment tool as part of the Ready2Teach initiative.

**18) Justification of Why the State Should Use Non-Competitive Negotiation Rather Than a Competitive Process :**  
(Being the "only known" or "best" service provider to perform the service as desired will not be deemed adequate justification.)

Stanford University (owner of the edTPA materials) entered into an exclusive licensing agreement with NCS Pearson, Inc. Pearson is the sole provider of edTPA to deliver operational and web based services for edTPA, and Pearson has exclusive capability and authority to issue official edTPA scores.

**REQUESTING AGENCY HEAD SIGNATURE & DATE :**  
(must be signed & dated by the ACTUAL procuring agency head as detailed on the Signature Certification on file with OCR— signature by an authorized signatory will be accepted only in documented exigent circumstances)

  
Agency Head Signature

7/21/2014  
Date

# CONTRACT SUMMARY SHEET

021406

<b>RFS #</b>	<b>Contract #</b>

<b>State Agency</b>	<b>State Agency Division</b>
Tennessee Board of Regents	NA

<b>Contractor Name</b>	<b>Contractor ID # (FEIN or SSN)</b>
Evaluation Systems Group, a Business of NCS Pearson, Inc.	<input type="checkbox"/> C- or <input type="checkbox"/> V-

**Service Description**  
Teacher assessments through edTPA scoring

<b>Contract BEGIN Date</b>	<b>Contract END Date</b>	<b>Subrecipient or Vendor?</b>	<b>CFDA #</b>
9/1/2014	8/31/2015		

**Mark Each TRUE Statement**

Contractor is on STARS       Contractor's Form W-9 is on file in Accounts

Allotment Code	Cost Center	Object Code	Fund	Funding Grant Code	Funding Subgrant Code

FY	State	Federal	Interdepartmental	Other	TOTAL Contract Amount
14-15	\$479,100				\$ 479,100.00
15-16	\$532,422				\$ 532,422.00
16-17	\$585,664				\$ 585,664.00
17-18	\$639,849				\$ 639,849.00
18-19	\$703,664				\$ 703,664.00
					\$ -
<b>TOTAL:</b>	\$ 2,940,699.00	\$ -	\$ -	\$ -	\$ 2,940,699.00

<b>— COMPLETE FOR AMENDMENTS ONLY —</b>			<b>State Agency Fiscal Contact &amp; Telephone #</b>
<b>FY</b>	<b>Base Contract &amp; Prior Amendments</b>	<b>THIS Amendment ONLY</b>	Dale Sims, Vice Chancellor for Business and Finance (615) 366-3921
			<b>State Agency Budget Officer Approval</b>
			<i>Dale Sims</i> AGF
			<b>Funding Certification</b> (certification, required by T.C.A., § 9-4-5113, that there is a balance in the appropriation from which the obligated expenditure is required to be paid that is not otherwise encumbered to pay obligations previously incurred)
<b>TOTAL:</b>	\$ -	\$ -	
<b>End Date</b>			

**Contractor Ownership** (complete only for base contracts with contract # prefix: FA or GR)

<input type="checkbox"/> African American	<input type="checkbox"/> Person w/ Disability	<input type="checkbox"/> Hispanic	<input checked="" type="checkbox"/> Small Business	<input checked="" type="checkbox"/> NOT disadvantaged
<input type="checkbox"/> Asian	<input type="checkbox"/> Female	<input type="checkbox"/> Native American	<input type="checkbox"/> OTHER minority/disadvantaged—	

**Contractor Selection Method** (complete for ALL base contracts— N/A to amendments or delegated authorities)

<input type="checkbox"/> RFP	<input type="checkbox"/> Competitive Negotiation	<input type="checkbox"/> Alternative Competitive Method
<input checked="" type="checkbox"/> Non-Competitive Negotiation	<input type="checkbox"/> Negotiation w/ Government(eg, ID, GG, GU)	<input type="checkbox"/> Other

**Procurement Process Summary** (complete for Alternative Method, Competitive Negotiation, Non-Competitive Negotiation, OR Other)

**Pearson edTPA Estimated Expenditures**

<u>Contract Year</u>	<u>APSU</u>	<u>ETSU</u>	<u>MTSU</u>	<u>TSU</u>	<u>TTU</u>	<u>UOM</u>	<u>TOTAL</u>
2014-15	\$49,200.00	\$55,500.00	\$108,000.00	\$108,900.00	\$120,000.00	\$37,500.00	\$479,100.00
2015-16	\$59,532.00	\$61,050.00	\$118,800.00	\$119,790.00	\$132,000.00	\$41,250.00	\$532,422.00
2016-17	\$65,485.00	\$67,155.00	\$130,680.00	\$131,769.00	\$145,200.00	\$45,375.00	\$585,664.00
2017-18	\$72,034.00	\$73,871.00	\$143,748.00	\$144,946.00	\$159,750.00	\$45,500.00	\$639,849.00
2018-19	\$79,237.00	\$81,258.00	\$158,123.00	\$159,441.00	\$175,692.00	\$49,913.00	\$703,664.00
	\$325,488.00	\$338,834.00	\$659,351.00	\$664,846.00	\$732,642.00	\$219,538.00	\$2,940,699.00

## edTPA Voucher Purchase Agreement

This agreement is between <Institution Name> \_\_\_\_\_,

located at <Address> \_\_\_\_\_  
("Institution") and the Evaluation Systems group of Pearson, a business of NCS Pearson, Inc., with offices located at 300 Venture Way, Hadley, Massachusetts 01035 ("Evaluation Systems").

### **Background of edTPA**

Stanford University ("Stanford") faculty and staff at the Stanford Center for Assessment, Learning, and Equity ("SCALE") developed the teacher performance assessment called "edTPA," receiving substantive advice and feedback from teachers and teacher educators.

edTPA is a pre-service teacher performance assessment process designed by educators to answer the essential question: "Is a candidate ready for the job of a new teacher?" edTPA includes a review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach his/her subject matter to all students. For edTPA, pre-service teacher candidates must submit a portfolio of evidence, in the form of teaching artifacts (e.g., videos, lesson plans, student work samples) to be scored by qualified and trained evaluators.

edTPA is owned by Stanford University. In 2011, Stanford University executed a license agreement with Evaluation Systems, which provides exclusive rights to Evaluation Systems to administer, score, and report edTPA.

### **Evaluation Systems General Responsibilities**

In its role to support edTPA delivery, Evaluation Systems will provide the following key administration, scoring, reporting, and stakeholder services:

- Deliver and maintain the web-based candidate registration system
- Deliver and maintain the web-based portfolio management system whereby candidates can electronically assemble and submit the edTPA portfolio for official scoring
- Implement and oversee the official scoring and reporting services for edTPA
- Recruit, hire, train, and monitor all official edTPA scorers
- Support edTPA candidates via phone and online customer service
- Support faculty via phone and online customer service
- Provide support information electronically about implementation and use of edTPA

### **Standard Setting**

The Institution may use the Passing Standard, i.e., cut score, established by Stanford. The Institution reserves the right to conduct standard setting activities to establish an Institution-specific passing standard in the future. Any costs or fees that may be incurred by Evaluation Systems at the request or direction of Licensee as a result of such an Institution-specific standard setting process will be at the expense of the Institution.

### **Score Reporting**

Candidates will receive electronically an individual score report from Evaluation Systems that will include the score obtained on each of the edTPA rubrics and tasks, and overall performance information. The candidate score report will be available within approximately 30 calendar days after the close of each edTPA submission period. Score reports will be delivered electronically to candidates through their individual edTPA Account, which they establish when they register.

The Institution will have electronic access to demographic and performance information for candidates who have indicated their results should be available to the Institution.

## **edTPA Voucher Purchase Agreement**

### **edTPA Cost**

The Institution may purchase edTPA vouchers to provide to their candidates as a means of payment for the edTPA registration fee, or a portion of the fee. The Institution will provide payment for any vouchers within 30 days of receipt of an invoice from Evaluation Systems. edTPA candidates may apply a voucher provided by the institution and/or may pay directly using a credit card at the time they register for edTPA. Only candidates who register and provide full payment will be eligible to submit their assessment to Evaluation Systems for official scoring and have their scores reported to them and to the Institution they designate when they register. For each portfolio submitted, the edTPA assessment fee is \$300 from September 1, 2013 to August 31, 2014. Thereafter, the assessment fee shall be the edTPA assessment fee in effect at the time of edTPA registration.

Vouchers for the assessment fee are available for purchase by the Institution to provide full or partial payment of the assessment fee for edTPA candidates at the Institution. Institutions are responsible for applying vouchers according to the terms and conditions of the vouchers, which will have an expiration date by which they must be used.

A voucher can be assigned by the Institution to only one candidate and cannot be transferred from one candidate to another.

Unused vouchers, i.e., vouchers that have not been issued by the Institution to a candidate prior to the voucher expiration date or vouchers that have been issued to a candidate but not used by that candidate to pay for the edTPA assessment fee prior to the voucher expiration date, may be renewed upon request by the Institution to Pearson at [edtpa-IHE-Support@pearson.com](mailto:edtpa-IHE-Support@pearson.com) prior to the voucher expiration date. No refund or credit is available to the Institution for expired vouchers.

Vouchers are single use vouchers, valid for one edTPA registration. Vouchers that are issued to a candidate and are used by a candidate to register and pay for the edTPA assessment fee are not refundable to the Institution or to the candidate.

### **Intellectual Property**

edTPA materials ("edTPA Materials") are owned by Stanford and are protected by intellectual property rights, including copyrights and trademarks. Stanford owns the edTPA assessments, handbooks, and related materials designated as such and/or copyrighted to Stanford.

Proprietary technology, methodologies, and other operational supports used in the delivery of edTPA services and related operational materials designated as proprietary and/or copyrighted materials are owned by Evaluation Systems.

### **Limitation of Liability**

The Institution is responsible for its use of the edTPA Materials provided hereunder, and Stanford and Evaluation Systems make no warranty as to the applicability of the uses of the edTPA Materials by the Institution. To the extent permitted by law, Institution agrees to be responsible for all damages to the extent resulting from the negligence or willful misconduct of the Institution, its agents or employees done in the conduct of this Agreement.

To the extent permitted by law, Stanford and Evaluation Systems shall not be liable for any special, incidental, indirect, or consequential damages whatsoever (including, without limitation, damages for loss of business profits, business interruption, loss of business information, or any other pecuniary loss) arising out of this Agreement.

### **Term**

This Agreement shall be valid from the date of signature by the Institution listed below through August 31, 2015 and be renewed annually thereafter for up to four (4) successive one-year terms unless terminated by either party with 180 days notice delivered in writing.

## edTPA Voucher Purchase Agreement

### Miscellaneous Terms

- A. The State of Tennessee is self-insured, and the Institution does not carry or maintain commercial general liability insurance or medical, professional or hospital liability. Any and all claims against the Institution for personal injury and/or property damage resulting from the negligence of the Institution in performing any responsibility specifically required under the terms of the Agreement shall be submitted to the Board of Claims or Claims Commission for the State of Tennessee. Damages recoverable against the Institution shall be expressly limited to claims paid by the Board of Claims or Claims Commission pursuant to Tennessee Code Annotated Section 9-8-301 et. seq.
- B. Neither party shall be responsible for personal injury or property damage or loss except that resulting from its own negligence or the negligence of those within its control or employ.
- C. Evaluation Systems warrants that no part of the total contract amount provided herein shall be paid directly or indirectly to any officer or employee of the State of Tennessee as wages, compensation, or gifts in exchange for acting as office, agent, employee, subcontractor, or consultant to Evaluation Systems in connection with any work contemplated or performed relative to this Agreement.
- D. The parties agree to comply with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Executive Order 11,246 and the related regulations to each. Each party assures that it will not discriminate against any individual including, but not limited to, employees or applicants for employment and/or students because of race, religion, creed, color, sex, age, disability, veteran status or national origin. The parties also agree to take affirmative action to ensure that applicants are employed and that employees are treated during their employment without regard to their race, religion, creed, color, sex, disability or national origin. Such action shall include, but not be limited to, the following: employment, upgrading, demotion or transfer, recruitment or recruitment advertising, layoff or termination, rates of pay or other forms of compensation, and selection available to employees and applicants for employment.
- E. Evaluation Systems shall maintain documentation for all charges against the Institution under the Agreement. The books, records, and documents of Evaluation Systems, insofar as they relate to work performed or money received under this Agreement, shall be maintained for a period of three full years from the date of the final payment, and shall be subject to audit, at any reasonable time and upon notice, by the institution or the Comptroller of the Treasury, or their duly appointed representatives.
- F. This Agreement is subject to the allocation of state funds.
- G. Evaluation Systems represents that it will not knowingly utilize the services of illegal immigrants in the performance of this Agreement and will not knowingly utilize the services of any subcontractor, if permitted under this Agreement, who will utilize the services of illegal immigrants in the performance of this Agreement.
- H. The Institution will comply with the Tennessee Open Records Law in performing its duties under this Agreement.

## edTPA Voucher Purchase Agreement

\_\_\_\_\_  
[Signature]

\_\_\_\_\_  
Date

\_\_\_\_\_  
[Signatory Name]

\_\_\_\_\_  
[Title]

\_\_\_\_\_  
[Institution]

\_\_\_\_\_  
[Address]

\_\_\_\_\_  
[Telephone]

\_\_\_\_\_  
[email address]

\_\_\_\_\_  
Mark Stender, Vice President, Finance  
Evaluation Systems  
300 Venture Way  
Hadley, MA 01039  
413-256-2004  
[Mark.stender@Pearson.com](mailto:Mark.stender@Pearson.com)

\_\_\_\_\_  
Date

**BILL HASLAM**  
GOVERNOR



**DR. GARY L. NIXON**  
EXECUTIVE DIRECTOR

**TENNESSEE**  
**STATE BOARD OF EDUCATION**  
**1ST FLOOR, ANDREW JOHNSON TOWER**  
**710 JAMES ROBERTSON PARKWAY**  
**NASHVILLE, TN 37243-1050**  
**(615) 741-2966**  
**FAX: (615) 741-0371**  
**[www.state.tn.us/sbe](http://www.state.tn.us/sbe)**

July 17, 2014

Dr. Tristan Denley  
Vice Chancellor for Academic Affairs  
Tennessee Board of Regents  
Suite 350, 1415 Murfreesboro Pike  
Nashville, Tennessee 37217

Dear Vice Chancellor Denley:

I am writing this letter on behalf of the State Board of Education to express the Board's support for the continued implementation of the edTPA in the Tennessee Board of Regents educator preparation programs.

I have been involved in discussions of performance assessment for teacher candidates since the inception of the Ready 2 Teach program began at TBR and I have watched this program become the center of the Tennessee Board of Regent's teacher education model. Early on in this program there was much discussion regarding the need to craft an assessment that measured the work of teacher candidates in a real and meaningful way. Serendipitously, another group of Tennessee teacher educators was working on a parallel project. Vanderbilt University, The University of Tennessee, and The University of Memphis were working with the Stanford Center for Assessment, Learning, and Equity (SCALE). I had the unique opportunity to attend a meeting that was the first intersection of these two groups, and it became quickly evident that the edTPA was a valid solution to the measurement dilemma that teacher preparation programs faced.

I have the distinct pleasure of serving on the edTPA Policy Advisory Board. This group, founded in April of 2013 works to counsel edTPA partners on the design, implementation, policy, and governance of the assessment. Based upon the information I have gathered through the work of the work of this group, I believe that the TBR's implementation of the edTPA is in accordance with the intent of assessment.

Dr. Tristan Denley  
July 17, 2014  
Page 2

The State Board of Education fully endorses any teacher assessment that is meaningful, rigorous, and reflective of the knowledge and skills necessary to confidently enter the classroom. We believe the edTPA meets and exceeds this measure.

Sincerely,

A handwritten signature in blue ink, appearing to read "David G. Sevier". The signature is fluid and cursive, with a large initial "D" and "S".

David G. Sevier, Ed.D.  
Deputy Executive Director

DGS/pc



# SCALE

Stanford Center for Assessment, Learning, & Equity

Raymond Pecheone  
365 Lasuen Street #349  
Stanford, CA 94305

Phone: 650.723.4106  
Fax: 650.736.1682  
Email: [pecheone@stanford.edu](mailto:pecheone@stanford.edu)

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Tennessee Technological University

July 29, 2013

Dear Dr. Baker,

In response to your request for the sole source justification from Stanford University:

Stanford University faculty and staff at the Stanford Center for Assessment, Learning and Equity (SCALE) developed edTPA in collaboration with the American Association of Colleges for Teacher Education (AACTE) and with substantive advice from teachers and teacher educators. edTPA is a nationally available assessment of readiness to teach for pre-service teacher candidates, designed to provide state education agencies and teacher preparation programs with access to a multiple-measure assessment system aligned to state and national standards – including Common Core State Standards and the Interstate Teacher Assessment and Support Consortium (InTASC).

edTPA materials are exclusively owned by Stanford University and are protected by intellectual property rights, including copyrights and trademarks. Stanford University owns the edTPA Materials, which include assessments, handbooks, rubrics, scorer training materials, including benchmarks, and related materials designated as such and/or copyrighted to Stanford University.

Stanford University entered into an exclusive licensing agreement with the Evaluation Systems a teacher assessment group of NCS Pearson, Inc. to bring edTPA to scale within states and nationally. Pearson is the sole provider of edTPA to deliver operational and web based services for edTPA, including online registration an electronic edTPA submission platform for teacher candidates; an edTPA scoring platform; official scoring of edTPA submissions and score reports as well as technical assistance to candidates and IHEs as questions arise.

Pearson has exclusive capability and authority to issue official edTPA scores. Official edTPA scores can be obtained only by candidates who utilize the Pearson electronic edTPA system to submit their assessment to Pearson for official scoring.

Sincerely,

A handwritten signature in cursive script that reads "Raymond L. Pecheone".

Raymond Pecheone  
Executive Director  
SCALE

Dr. Susan McLean Benner  
College of Education, Health, and Human Sciences  
University of Tennessee  
Knoxville, TN 37996-3400

**EVALUATION SYSTEMS**

P.O. Box 226  
Amherst, MA 01004

T: (413) 256-0444  
F: (413) 584-7579

[www.teacher.pearsonassessments.com](http://www.teacher.pearsonassessments.com)

August 1, 2013

Dear Dr. McLean Benner,

edTPA is a comprehensive performance-based assessment process. It is designed to provide state education agencies and teacher preparation programs nationwide with access to a multiple-measure assessment system that is aligned to state and national standards.

Stanford University is the exclusive author and owner of edTPA and its intellectual property. edTPA is copyrighted by Stanford University. edTPA was collaboratively designed by teachers and teacher educators under the leadership of Stanford University and the Stanford Center for Assessment, Learning and Equity (SCALE).

The Evaluation Systems group of Pearson, a business of NCS Pearson, Inc., is the sole provider of edTPA. Stanford University entered into an exclusive licensing agreement with Pearson to deliver operational and web-based services for edTPA, including online registration and an electronic edTPA submission platform for teacher candidates; an edTPA scoring platform; official scoring of edTPA submissions and results reporting; recruitment and qualification of scorers; and customer service.

Pearson has exclusive capability and authority to issue official edTPA scores. Official edTPA scores can be obtained only by candidates who utilize the Pearson electronic edTPA system to submit their assessment to Pearson for official scoring.

To establish validity and reliability of the 27 subject matter-specific assessments comprising edTPA, Stanford University led and Pearson supported a rigorous, lengthy, and iterative development process. Since 2011, educational stakeholders nationwide have participated in critical tasks-such as pilot testing in 2011, field testing in 2012, and additional field testing in spring 2013-to validate 27 subject matter-specific edTPA assessments. Overall, edTPA development featured the following participants from across the nation:

- More than 700 design and review team educator members from university faculty; national subject-matter organization representatives; and K-12 teachers provided advice to Stanford University
- More than 160 teacher preparation programs from 24 states participated in the pilot and field tests
- Over 500 trained and qualified teacher and teacher educator scorers
- More than 7,000 teacher candidates who submitted portfolios during field tests

edTPA is a unique assessment system and the only one offering the following:

- 27 subject matter-specific assessments aligned to various professional and academic standards
- Each of the 27 edTPA assessments measure the pedagogy associated with teaching that particular subject matter
- Assessments have undergone a multi-year, national validation process
- Scorers are recruited and selected based on their experience with candidates who wish to become teachers, and their subject-matter expertise
- Scoring is conducted through an online platform that allows scores to be distributed to qualified scorers nationwide
- Each subject matter-specific assessment has a nationally established passing score
- Official scoring is available for assessments only from Pearson

Sincerely,



**William Phillip Gorth, Ph.D.**

President, Evaluation Systems group of Pearson,  
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