House Higher Education Subcommittee Am. #1

Amendment No._____

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Clerk _____
Comm. Amdt. _____
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Signature of Sponsor

AMEND Senate Bill No. 805 House Bill No. 949*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. This act shall be known and may be cited as the "Governor's Investment in Vocational Education (GIVE) Act."

SECTION 2. Tennessee Code Annotated, Section 49-4-930, is amended by deleting the section and substituting instead the following:

(a) As used in this section:

(1) "Certificate" or "diploma" has the same meaning as defined in § 49-4-902, except that "certificate" or "diploma" also means a credential, other than a degree, the receipt of which indicates satisfactory completion of training in a program of study offered by a community college operated by the board of regents of the state university and community college system; and

(2) "Course" includes a course taken at an eligible postsecondary institution, or the equivalent at a Tennessee college of applied technology.

(b) A high school student who is also enrolled in an eligible postsecondary institution is eligible for a dual enrollment grant, if the student:

(1) Is not ineligible for the grant under § 49-4-904;

(2) Is a Tennessee resident and has been a Tennessee resident, as defined by regulations promulgated by the board of regents under § 49-8-104, for the one (1) year immediately preceding the date of application for a grant or for the renewal of a grant;

(3) Is admitted to an eligible postsecondary institution as a dual enrollment student; and

(4) Applies for the dual enrollment grant each academic year in which the student takes a dual enrollment course.

(c) A student receiving a dual enrollment grant may enroll in one (1) course per semester at an eligible postsecondary institution. To be eligible for a dual enrollment grant for a semester beyond the first semester of receipt in an academic year, the student must continue to meet all eligibility requirements for the grant and must achieve a cumulative grade point average of 2.75 for all postsecondary courses attempted under a dual enrollment grant.

(d) A student receiving a dual enrollment grant may enroll in one (1) additional course per semester at an eligible postsecondary institution as a dual enrollment student, if the student:

(1) Is a junior or senior in high school; and

(2)

(A) Has qualified academically for a Tennessee HOPE scholarship by attaining the required composite ACT score or the concordant equivalent score on the SAT; or

(B) Has achieved an overall weighted high school grade point average of at least 3.0 for all high school work completed prior to the semester of enrollment as a dual enrollment student, if the student is enrolled in an eligible high school.

(e) A course attempted as a dual enrollment student does not count toward the limitation on receiving a Tennessee HOPE scholarship under § 49-4-913. Financial assistance received for all dual enrollment courses attempted after the fourth course reduces the amount of any subsequent award of the Tennessee HOPE scholarship on a dollar-for-dollar basis.

(f) If a dual enrollment student enrolls in an eligible public postsecondary institution after graduation from high school, then the eligible public postsecondary institution shall not deny credit toward an associate or baccalaureate degree for any

college course taken as a dual enrollment student if the student successfully completed the course. If the dual enrollment course was not taken at the institution in which the student enrolls after graduation from high school, then the course qualifies for transfer credit.

(g) It is the intent of the general assembly that funding for Tennessee HOPE scholarships, Tennessee HOPE access grants, and Wilder-Naifeh technical skills grants take priority over funding for dual enrollment grants. Subject to the amounts appropriated by the general assembly and any law relating to a shortfall in funds available for postsecondary financial assistance from the net proceeds of the state lottery, TSAC's board of directors shall determine the award for a credit hour taken under a dual enrollment grant. TSAC's board of directors shall not award an amount for a credit hour taken under a dual enrollment grant that exceeds the cost per credit hour of courses taken at community colleges in the state university and community college system.

(h) Notwithstanding subsection (g), it is the intent of the general assembly that the award for the first four (4) dual enrollment courses attempted by a student enrolled in a certificate or diploma program identified by TSAC's board of directors pursuant to this subsection (h) only provide for maintenance fees at the institution attended. The institution shall not increase the institution's maintenance fees more than the annual increase to maintenance fees established for the community colleges and Tennessee colleges of applied technology by the state university and community college system. The award described in this subsection (h) only applies to programs annually identified by TSAC's board of directors. TSAC's board of directors may consider the following factors, in addition to other relevant information, to identify programs for which a student is eligible to receive the award described in this subsection (h):

(1) The annual workforce and credential report described in § 49-7-112(b);

(2) The annual workforce needs report described in § 49-7-1209; and

(3) The annual job placement report described in § 49-7-1210.

(i) Courses for which a dual enrollment grant is received may be taken at any time during the junior or senior year in high school.

SECTION 3. This act shall take effect July 1, 2020, the public welfare requiring it.