

Amendment No. _____

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

Signature of Sponsor

AMEND Senate Bill No. 790

House Bill No. 934*

by deleting Section 1 and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-10-101, is amended by deleting subsection (c) and substituting instead the following:

(c) The state board of education is authorized to adopt rules and regulations to effectuate this chapter. The rules must be promulgated in accordance with the Uniform Administrative Procedures Act, compiled in title 4, chapter 5.

AND FURTHER AMEND by deleting subdivision (1) in the amendatory language of Section 2 and substituting instead the following:

(1) "Child with a disability" means a child between three (3) and twenty-one (21) years of age, both inclusive, who has been evaluated and determined as having a disability identified by the department of education in accordance with the rules and regulations of the state board of education or as having one (1) or more of the following disabilities, as defined in 34 CFR 300.8: an intellectual disability; a hearing impairment, including deafness; a speech or language impairment; a visual impairment, including blindness; emotional disturbance; an orthopedic impairment; autism; traumatic brain injury; other health impairment; a specific learning disability; developmental delay; deaf-blindness; or multiple disabilities, and who, by reason thereof, needs special education and related services. Any child with a disability who turns twenty-two (22) years of age between the commencement of the school year and the conclusion of the school year continues to be a child with a disability for the remainder of that school year;

AND FURTHER AMEND by deleting subdivision (7)(A) in the amendatory language of Section 2 and substituting instead the following:



0170101306



004669

(A) Transportation and such developmental, corrective, and other supportive services required to assist a child with a disability to benefit from special education, including speech-language pathology and audiology services; interpreting services; psychological services; physical and occupational therapy; transition services, including job placement; recreation, including therapeutic recreation; early identification and assessment of disabilities in children; counseling services, including rehabilitation counseling with a focus on career development, employment preparation, achieving independence, and integration in the workplace and community of a child with a disability; orientation and mobility services; and medical services for diagnostic or evaluation purposes;

AND FURTHER AMEND by deleting subsection (c) in the amendatory language of Section 3 and substituting instead the following:

(c) A child with a disability must be educated in the least restrictive environment. Special classes, separate schooling, or other removals of a child with a disability from the regular educational environment must occur only when, and to the extent that, the student's IEP team determines that the nature or severity of the child's disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. To the maximum extent appropriate, a child with a disability must be educated alongside the child's typically-developing peers.

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 330*

House Bill No. 1244

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

by deleting the language "no less than sixty (60) minutes" in the amendatory language of Section 1 and substituting instead the language "no less than forty-five (45) minutes".



0225477606



004204

Amendment No. _____

Signature of Sponsor

AMEND Senate Bill No. 1260

House Bill No. 736*

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

by deleting all language after the caption and substituting instead the following:

WHEREAS, early exposure to a variety of career-based experiences is critical to ensure that students can make informed decisions about future career pathways; and

WHEREAS, career-based experiences connect learning to the world beyond the classroom; and

WHEREAS, career-based experiences provide students with opportunities to apply their academic, career-related, and technical knowledge; and

WHEREAS, career-based experiences may help students clarify their career goals; and

WHEREAS, career-based experiences provide students with opportunities to develop the skills necessary for success in the workforce; and

WHEREAS, career-based experiences allow students to build connections with professionals outside their usual networks; and

WHEREAS, districts are encouraged to partner with industry and local businesses to expose students to a variety of career-based experiences; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Title 49, Chapter 6, Part 4, is amended by adding the following as a new section:

- (a) As used in this section, "career-based experience" means an opportunity for a student to participate in on-the-job training or a structured educational experience that allows the student to apply the student's knowledge and skills in a work environment and to develop an understanding of workplace expectations.

(b)



0082515906



004383

(1) An LEA may provide career-based experiences to the LEA's high school students and may allow the LEA's high school students to participate in any available career-based experiences during the school year.

(2) An LEA may establish partnerships with industry and local businesses to provide career-based experiences to the LEA's high school students.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring it.