

Amendment No. _____

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

Signature of Sponsor

AMEND Senate Bill No. 1813*

House Bill No. 1855

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-221, is amended by deleting subsection (b) and substituting instead the following:

(b) Each LEA shall install the technology selected according to the LEA's internet acceptable use policy under subdivision (a)(1)(C) that blocks all access at the district level to:

- (1) Material that the LEA deems to be harmful to juveniles;
- (2) Child pornography; and
- (3) Obscenity, as determined by community standards.

(c) Each LEA shall review the LEA's internet acceptable use policy, as well as the technology installed by the LEA to filter or block internet access at the district level as required under subsection (b), no later than January 1, 2021, and annually thereafter, to ensure that the LEA's internet acceptable use policy and the technology selected and installed by the LEA pursuant to subdivision (a)(1)(C) and subsection (b) are up to date in light of technological advancements and comply with the federal Children's Internet Protection Act (Pub. L. No. 106-554), as applicable.

(d) Each LEA shall ensure that all LEA computers that connect to an authenticated LEA network are installed with up to date anti-virus or spam removal software.

SECTION 2. This act shall take effect July 1, 2020, the public welfare requiring it.



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Amendment No. _____

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Date _____
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Signature of Sponsor

AMEND Senate Bill No. 2035

House Bill No. 2002*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-1-104(b), is amended by designating the existing language as subdivision (1) and adding the following as new subdivisions:

(2) In establishing the maximum caseload standards for special education and related service personnel under this subsection (b), the state board of education and the department of education shall consider the workload associated with:

(A) Providing specially designed instruction, including:

(i) Direct instruction to meet IEP goals or objectives; and

(ii) Indirect services, including:

(a) Consultation with general education teachers;

(b) Adaptation of curricular materials;

(c) Coordination with other service providers;

(d) Collaboration among special education service providers to discuss student progress and to determine the necessary next steps for individual students; and

(e) Dedicated planning time for co-teaching;

(B) Implementing inclusionary practices, including:

(i) Co-teaching;

(ii) Supported instruction; and

(iii) Push-in services; and



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(C) IEP management, including:

- (i) Coordination of paperwork regarding IEP meetings;
- (ii) Development of the IEP;
- (iii) Progress monitoring and reporting on IEP goals;
- (iv) Annual review and triennial review;
- (v) Initial evaluation and reevaluation;
- (vi) Functional behavior assessments;
- (vii) Behavioral intervention plans; and
- (viii) Agency service coordination and documentation.

(3)

(A) Notwithstanding subsection (a), the department of education may grant a waiver from the maximum caseload standards established under this section for special education and related service personnel.

(B) An LEA's request for a waiver from the maximum caseload standards established under this section for special education and related service personnel must describe the LEA's efforts to recruit and retain adequate staff to meet the maximum caseload standards.

SECTION 2. The state board of education shall revise its special education caseload and class size policies, rules, and standards to align with the requirements of this act.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it, and shall apply to the 2020-2021 school year and each school year thereafter.