

Amendment No. _____

FILED
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

Signature of Sponsor

AMEND Senate Bill No. 58*

House Bill No. 94

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1.

(a) There is established a task force regarding the creation of the Tennessee Outdoor Education and Recreation Grant Program, which will include promoting opportunities for students with limited access to outdoor education and recreation, including environmental, ecological, agricultural, wildlife, and natural resource-based opportunities.

(b) The Tennessee Outdoor Education and Recreation Grant Program task force shall be composed of the following members:

- (1) The commissioner of environment and conservation, or the commissioner's designee;
- (2) The commissioner of education, or the commissioner's designee;
- (3) The executive director of the Tennessee wildlife resources agency, or the executive director's designee;
- (4) The commissioner of health, or the commissioner's designee;
- (5) The commissioner of economic and community development, or the commissioner's designee; and
- (6) The commissioner of agriculture, or the commissioner's designee.

(c) The commissioner of environment and conservation, or the commissioner's designee, shall serve as the chair of the task force and shall call the first meeting.

(d) The department of environment and conservation shall provide support services to the task force. The task force is authorized to request and receive



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assistance from any department, agency, or entity of the state government upon request.

(e) Members of the task force shall serve without compensation and shall not be eligible for reimbursement for travel expenses.

(f) The task force is directed to submit a report of its findings and recommendations to the speaker of the house of representatives, the speaker of the senate, and the governor no later than July 1, 2020. The findings and recommendations shall include:

(1) Studies and reports regarding the potential benefits of outdoor education and recreation, including increased academic success and improved mental and physical health;

(2) An inventory of any existing grant programs and other existing programs offered to provide access to outdoor education and recreation;

(3) Identification of barriers that prevent students with limited access to outdoor education and recreation from benefitting fully from currently available opportunities; and

(4) The manner in which creation of the Tennessee Outdoor Education and Recreation Grant Program could address the identified barriers or otherwise broaden opportunities for students with limited access to outdoor education and recreation and the priorities and criteria that would enable the program to most successfully target those students including, but not limited to, utilization of:

(A) State parks and wildlife management areas;

(B) Public-private partnerships;

(C) Veteran participation; and

(D) Quantitative measurement of participation and results.

(g) The task force shall cease to exist upon July 1, 2020.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.

Amendment No. _____

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AMEND Senate Bill No. 820

House Bill No. 767*

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-3024(e), is amended by adding the following language at the end of the subsection:

The LEA's policy for alternatives to exclusionary discipline must include restorative justice discipline practices.

SECTION 2. Tennessee Code Annotated, Section 49-6-1007(a), is amended by adding the following language at the end of the subsection:

Character education must include, at appropriate grade levels, as determined by the local board of education, content designed to educate children on restorative justice discipline practices.

SECTION 3. This act shall take effect July 1, 2019, the public welfare requiring it.



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Signature of Sponsor

AMEND Senate Bill No. 1242

House Bill No. 808*

by deleting all language after the caption and substituting instead the following:

WHEREAS, school nurses are professionals, licensed by the board of nursing, who are employed to provide valuable health services to Tennessee's children in public schools; and

WHEREAS, the professional educational level of school nurses varies among licensed practical nurses who may have one year of postsecondary training, registered nurses who may have two or more years of postsecondary training, nurses with a bachelor's degree who may have four years of postsecondary training, and advanced practice nurses who have further training beyond the other levels; and

WHEREAS, school nurses are funded through the classroom component of the Basic Education Program (BEP), of which the state share is seventy-five percent and the local share is twenty-five percent; and

WHEREAS, the BEP does not take into consideration a school nurse's education or certification level. Instead, the BEP only generates funding for one full-time school nurse position for every three thousand students or one full-time school nurse position for each LEA, whichever is greater; and

WHEREAS, some LEAs designate certain LEA employees as "certified," which may include teachers, administrative staff, counselors, psychologists, speech therapists, and physical therapists, and other LEA employees as "classified," which may include school nurses, cafeteria and food services staff, and bus drivers; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1.



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(a) The office of research and education accountability (OREA) in the office of the comptroller of the treasury shall conduct a study to determine the practice and frequency of local education agencies categorizing school nurses as "classified" or "certified" employees. The OREA shall include in the study the various types of employee categorization occurring in local education agencies and the types of employees included in each category. The OREA shall study the costs to LEAs and the state to categorize school nurses as "certified LEA employees," or to categorize school nurses in the same manner as LEAs classify licensed teachers, and to categorize school nurses in accordance with the school nurse's level of education and experience.

(b) The OREA shall report its findings to the education committee of the house of representatives and the education committee of the senate no later than January 31, 2020.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.